



Student Handbook

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For more detailed information on the teacher certification process, you may visit the Maryland State Department of Education at <http://marylandpublicschools.org/about/Pages/DEE/Certification/apply/Overview.aspx>

National Accreditation*

The Teacher Education programs at the College of Education are nationally accredited by the Association for Advancing Quality in Educator Preparation (AAQEP). In addition, as a signatory with the NASDTEC Interstate Agreement, the Maryland State Department of Education has reciprocity agreements with the following states:

- | | |
|-------------------------|--------------------|
| 1. Alabama | 27. Mississippi |
| 2. Alaska | 28. Missouri |
| 3. Arizona | 29. Montana |
| 4. Arkansas | 30. Nebraska |
| 5. California | 31. Nevada |
| 6. Colorado | 32. New Hampshire |
| 7. Connecticut | 33. New Jersey |
| 8. Delaware | 34. New Mexico |
| 9. District of Columbia | 35. New York |
| 10. DODEA** | 36. North Carolina |
| 11. Florida | 37. North Dakota |
| 12. Georgia | 38. Ohio |
| 13. Guam | 39. Oklahoma |
| 14. Hawaii | 40. Oregon |
| 15. Idaho | 41. Pennsylvania |
| 16. Illinois | 42. Rhode Island |
| 17. Indiana | 43. South Carolina |
| 18. Iowa | 44. Tennessee |
| 19. Kansas | 45. Texas |
| 20. Kentucky | 46. Utah |
| 21. Louisiana | 47. Vermont |
| 22. Maine | 48. Virginia |
| 23. Maryland | 49. Washington |
| 24. Massachusetts | 50. West Virginia |
| 25. Michigan | 51. Wisconsin |
| 26. Minnesota | 52. Wyoming |

***Please note that our national accreditation is subject to change at any time**

****Department of Defense Education Activity**

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Several of these states require prospective teachers to meet additional ancillary requirements (additional teacher candidate assessments and/or courses, higher GPA requirement, etc.) in order to be fully certified. In many cases, the incoming teachers are issued an initial certificate, which enables them to begin teaching, and they are given a specific time line for fulfilling any

VISION AND MISSION

Vision: -to source for research and evidence-based innovations in education and human development, the University of Maryland, College of Education will fearlessly lead efforts to transform educational contexts and learning experiences. Our work will expand access to high quality educational opportunities that empower individuals to reach their goals and contribute to the broader civic, democratic and

communities through our research, teaching, and engagement. We create knowledge about critical facets of education and human development and share that knowledge to improve lives in Maryland and throughout the broader national and international community. We prepare students to be the next generation of scholars,
(COE Strategic Plan, p. 4).

Foundational Competencies (FC)/Model Code of Ethics for Educators (MCEE)

The College of Education has an agreed-upon set of Foundational Competencies/Model Code of Ethics for Educators (FC/MCEE) that we expect of all candidates in educator preparation programs. Most of these are expected to be well-developed by individuals as they apply to our programs, although it is also expected that some of these abilities will continue to develop and be refined as a consequence of program-based courses and experiences.

- 1.
- 2.
- 3.
- 4.
- 5.

For more information please visit: <https://education.umd.edu/student-resources/student->

For Program Sheets and Sample Academic Plans, please visit the following link:

http://www.education.umd.edu/studentinfo/undergraduate_info/ugprogramrequire.html

WHO IS YOUR ADVISOR?

All Academic Advising occurs in the Office of Student Services:

*1204 Benjamin Building
301 405 2364
Ed-advising@umd.edu*

Early Childhood- Early Childhood Special Education Majors

Advisor: Andrea Torres Negrón, atorresn@umd.edu

Elementary Education Majors

Advisor: Christie De Leon, cdeleon2@umd.edu

Middle School Math and Science Majors

Initial Advising for A.A.T. Transfers (Associate of Arts in Teaching)

Advisors: Andrea Torres Negrón, atorresn@umd.edu | ed-advising@umd.edu
(*Early Childhood/Early Childhood Special Education and Human Development*)

Christie De Leon, cdeleon2@umd.edu | ed-advising@umd.edu
(*Elementary Education and Special Education*)

Brittani Berri, bberry12@umd.edu | ed-advising@umd.edu
(*Secondary Education, Middle School Math and Science*)

7 credits of a pro-seminar and internship/field experience

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PROFESSIONAL EDUCATION PROGRAM ADMISSIONS

Students in the pre-professional Education majors must apply to their respective professional teacher education program. The application process for the professional programs will vary depending on the Education major. Students must be fully admitted to their professional education program upon completion of 60 credits. Transfer students that matriculate at the University with advanced credit (e.g., 60 credits or more) will be given two semesters to meet these requirements.

Elementary, Middle School Math and Science, Early Childhood & Early Childhood Special Education & Elementary Special Education Programs

Academic Requirements

Completion of a minimum of 45 credits

Cumulative UMD GPA of 2.75 or higher

Completion of lower-

- higher.

Gateway Courses

- or better

9 credits of content coursework with 2.70

C- or higher in all content course work

Experiential Requirements

Prior experience in the education field with youth in the age range you intend to teach

A written goal statement

Two letters of recommendation (*one must be from a faculty in your content area major, one from a previous/current employer or supervisor who has seen you work with students in the age range and content you plan to teach*)

Submission of the College of Education Foundational Competencies/Model Code of Ethics and Criminal History Disclosure Form

Interview

NOTE: Students may apply for admission to the Teacher Education Program only once. Meeting the minimum requirements does not guarantee admission to the Professional Teacher Education program. Admission to the professional program is competitive. Students need to connect with their UMD COE Advisor if they have questions about this process (ed-advising@umd.edu).

WHAT IF I AM NOT ACCEPTED INTO THE COLLEGE OF EDUCATION?

An appeals process has been established for those students who are denied admission that believe special personal circumstances should be considered.

form outlining his/her request, specifically
merit

consideration.

2. Appeals are submitted to the Office of Student Services, which then forwards them to the academic department for review. A faculty committee within the department considers individual appeals and informs the student of the departmental decision in writing.
3. Students wishing to appeal the departmental decision may petition to the Executive Director for

Student Services. The appeal is then forwarded to the Associate Dean and the College of Education Admissions Committee for review. This committee informs the student of their decision in writing.

NOTE: The following materials should be included with admission appeals:

1. Copy of unofficial transcript
2. Copy of Test of Basic Skills scores
3. Statements of faculty support, particularly faculty in the College of Education (if available)

the College of Education: Praxis Core Academic Skills for Educators, SAT, ACT or GRE.

In addition to meeting the Basic Skills requirement by passing the tests listed above, students have the option of earning and maintaining a minimum 3.0 cumulative GPA throughout the undergraduate degree. Please contact an advisor to discuss the Basic Skills requirement.

For more information about the Praxis CORE exams or to register for these tests, students should contact ETS at

Registration Information

Cancellation of Registration:

Students who register and later decide not to attend the University must cancel their registration with the Office of the Registrar prior to the official first day of classes. Failure to cancel registration will result in a financial obligation to the University of Maryland even though a student does not attend class. The University reserves the right to cancel registration for students who fail to meet their financial obligations. Students should carefully consult the Schedule of Classes for refund deadlines.

Classification of Students: Official classifications of undergraduate students are based on earned credits as follows: freshman, 1-29 semester hours; sophomore, 30-59; junior, 60-89; and senior, 90 to at least 120.

Criminal History Disclosure (CHD): A criminal history disclosure is required for all students in the College who are entering a field placement (Ex: TLPL 251, EDHD 220, Methods I, and the Student Teaching internship), and at the time of Professional Program Application submission. Criminal History Disclosure Forms

CAMPUS DIRECTORY

Address Changes

Information Center in the Mitchell Building

Available on
Testudo*

Admissions Office

Ground Floor, Mitchell Building

301-314-8385

1135 Lee Building

301-405-9005

Campus Information

301-405-1000