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THE COLLEGE OF EDUCATION

About the College

The overall mission of the undergraduate Teacher Education Program is to prepare teachers who are reflective practitioners. Such teachers are able to engage in disciplined inquiry and critical interpretation in order to meet the varied classroom demands that result from our pluralistic society. Our programs provide a solid foundation in the liberal arts followed by supporting academic and pre-professional coursework. In the Junior and Senior years, students enroll in the teacher education courses which provide intensive field-based experiences designed to increase the integration of knowledge and engagement in reflective practice.

The College of Education is organized into three departments, all of which offer undergraduate majors in teacher education:

- (1) The **Department of Teaching, Learning, Policy and Leadership**, located in Room 2311 Benjamin, offers programs in Elementary, Middle School Math and Science, and Secondary Education. The secondary education programs include Art (Pre-K ó 12), English, World

broader national and international community. We prepare students to be the next generation of scholars, educators, and citizens (COE Strategic Plan, p. 4).

Foundational Competencies (FC)/Model Code of Ethics for Educators (MCEE)

The College of Education has an agreed-upon set of Foundational Competencies/Model Code of Ethics for Educators (FC/MCEE) that we expect of all candidates in educator preparation programs. Most of these are expected to be well-developed by individuals as they apply to our programs, although it is also expected that some of these abilities will continue to develop and be refined as a consequence of program-based courses and experiences.

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For more information please visit: <https://education.umd.edu/student-resources/student-services/undergraduate-studies-student-services/undergraduate-forms-and>

To complete the FC/MCEE Self-

Special Education:

Degree: B.S. Coordinator: Dr. Dawn Martin Phone: 301-405-0027 Location: 1204A Benjamin

The Special Education program offers a Bachelor of Science degree in and includes three phases of preparation: (1) liberal arts foundation; (2) professional foundation; and (3) professional concentration. This program leads to certification in Elementary/Middle Special Education and Severe Disability. The Special Education program offers a two-track degree option leading to two different certification areas:

Track I: Severe Disabilities

- Certification Area:

Elementary/Middle General Special Education; Grades 1-8
Severe Disabilities Certification; Birth-21 Years

Track II: Inclusive Education

- Certification Area (Dual Certification Option)

Elementary/Middle General Special Education; Grades 1-8
General Elementary Education; Grades 1-6
No Severe Disabilities Endorsement

Terrapin Teacher*:

Degree: B.S. - Coordinator: Dr. Anisha Campbell - Phone: 301-405-0094 - Location: 1104 Toll Physics Building

This program is a collaboration with the College of Computer, Mathematical, and Natural Sciences (CMNS). It is designed for students to earn degrees in their content areas (e.g. mathematics, physics, geology, chemistry, biology) along with teacher certification in four years. Students have early field placements along with education courses in pedagogy and research-based teaching strategies. *This program leads to certification in Grades 7-12.*

Mathematics Education*:

Degree: B.S. Coordinator: Dr. Lawrence Clark Phone: 301-405-3324 Location: 2226F Benjamin

The Math Education program offers a Bachelor of Science degree for students seeking certification to teach Grades 7-12. Content area courses include a sequential progression of math courses and a sequence of science courses.

Double Major: Math Location: 1115 Mathematics Building Phone: 301-405-4362

Science Education*:

Degree: B.S. Program Coordinator: Dr. Dan Levin Phone: 301-405-3324 Location: 2311 Benjamin

The Science Education program offers a Bachelor of Science degree for students seeking certification to teach Grades 7-12 in Biology, Chemistry, Physics, Geology, Agricultural Science, or Computer Science. All of the science education programs stress depth and breadth in science preparation by requiring a base of introductory science courses followed by work in one or more specialties.

Double Major: Biology Location: 1302 Symons Hall Phone 301-405-2080

Double Major: Chemistry Location: 2102 Chemistry Building Phone: 301-405-1791

Double Major: Physics Location: 1120 Physics Building Phone: 301-405-3401

Double Major: Geology Location: 1120 Geology Building Phone 301-405-4082

Double Major: Agricultural Sciences contact Dr. Melissa Leiden Welsh (drmwelsh@umd.edu)

will need to teach English -- including speech, literature, linguistics, and grammar.

Double major: English Language & Literature Location: 2119 Tawes Hall Phone: 301-405-3809

Advisor: Christie De Leon, cdeleon2@umd.edu

Middle School Science and Math Majors

Advisor: Brittani Berri, bberry12@umd.edu

issued a registration appointment by the University, which indicates the date and time they can begin registering for courses for the following semester; the date and time for registration will vary depending on the total number of credit hours the student has earned (including transfer coursework).

Advising for students in the College of Education is mandatory. Students in Human Development and Pre-Education majors will have an advising block on their registration each semester. Students should schedule an appointment with their advisor about 1-2 weeks prior to their registration date (available on Testudo). After registration, if students make any major changes to their schedule, they should contact their advisor to inform them of this change.

Advising Tips

Take courses that count for both General Education and your major.

Keep your schedule balanced:

- Balance courses in which you have a strong interest with those of lesser interest.
- Balance courses based on the type of work required (i.e. reading, writing, practical applications).
- Balance your course schedule throughout the day and the week.

Preparation - make sure that you have the background knowledge (prerequisites) to do well in the course. Consider the course level - typically, first and second year students take 100-200 level courses; third and fourth year students take 300-400 level courses.

Consider your 6-year plan.

Be prepared with alternatives - if the class or section you want is full, have a back-up plan.

Be flexible if you may not get certain courses or sections you want.

Secondary Education majors must meet with an advisor in their specific subject matter

minimum requirements does not guarantee admission to the Professional Teacher Education program. Admission to the professional program is competitive.

WHAT IF I AM NOT ACCEPTED INTO THE COLLEGE OF EDUCATION?

An appeals process has been established for those students who are denied admission, yet feel that special personal circumstances should be considered.

1. Form outlining his/her request, specifically merit consideration.
2. Appeals are submitted to the Office of Student Services, which then forwards them to the academic department for review. A faculty committee within the department considers individual appeals and informs the student of the departmental decision in writing.
3. Students wishing to appeal the departmental decision may petition to the Executive Director for Student Services. The appeal is then forwarded to the Associate Dean and the College of Education Admissions Committee for review. This committee informs the student of their decision in writing.

NOTE: The following materials should be included with admission appeals:

1. Copy of unofficial transcript
2. Copy of Test of Basic Skills scores
3. Statements of faculty support, particularly faculty in the College of Education (if available)
4. Evidence of work and/or achievement at the Learning Assistance Service (if available)

Consider that the manner in which students present their case may significantly affect the outcome. It is in your best interest to ensure your appeal is well-written.



STANDARDIZED TEST REQUIREMENTS

As part of successful completion of all College of Education teacher preparation programs and in order to be eligible for teacher certification in the State of Maryland, students must pass a set of required standardized tests: (1) A test of Basic Skills and (2) Praxis II: Subject Assessments.

Basic Skills Test: Praxis Core Academic Skills for Educators/SAT/ACT/GRE

All students must demonstrate mastery of basic skills. The following tests are approved for use for admission to the College of Education: Praxis Core Academic Skills for Educators, SAT, AC

EDUCATION ABROAD INFORMATION

Education Abroad Office

301-314-7746 ó educationabroad@umd.edu

The University of Maryland and the College of Education encourage students to study abroad. **Given the scheduling and sequencing requirements associated with the professional education coursework, students are advised to explore education abroad opportunities early in their college career (i.e., Freshman or Sophomore years) or consider studying abroad during a summer or winter term.**

If you are thinking about studying abroad, please consult with your Academic Advisor, so that he/she can help you plan accordingly. There are a number of steps to follow as you search for a study abroad program that matches your interests. These steps must be followed in the order listed below:

1. **Join Education Abroad for Study Abroad 101**
2. **Explore Possible Programs** - Students have opportunities to study overseas (a) with a University of Maryland program, (b) with another US university study abroad program, or (c) enroll directly in a foreign university. For additional information about these options, consult the UMD Education Abroad website for more information at: globalmaryland.umd.edu/offices/education-abroad
3. **Update your passport**
4. **Consider your finances**
5. **Meet with an Education Abroad Advisor** - Education Abroad Advisors will assist you in identifying the most suitable program for your needs and interests. They will also explain what you will need to do to receive transfer credit for your semester abroad.
6. **Meet with your Academic Advisor** - You should plan to meet with your Academic Advisor soon after you decide to go abroad to determine how study abroad can fit into your four year plan. It is best to do this after meeting with your EA advisor so you have an idea of the types of credits and requirements you may be able to fulfill abroad.
7. **Complete online application** - After you have discussed your plans with Education Abroad AND Academic Advisors, you apply to the program(s) of your choice.
Once you decide on a program, you must apply through the EA online application portal, MyEA. Maryland semester (Maryland-in), Maryland Short-term, Exchange, and Freshmen Abroad applications are completed entirely through MyEA but to attend an Affiliate Program or Other Approved Program, you must complete a MyEA approval application as well as an application to the program provider.
8. **Commit to a program**
9. **Complete study abroad course pre-approval**
Study abroad course pre-approval (SACA) is the formal process by which you share your ideal courses and alternates with your academic advisors to see if and how they will count towards your degree, major(s), and minor(s). After you commit to a program, your EA advisor will contact you with instructions for how to complete your SACA.
10. **Complete pre-**

IMPORTANT POLICIES AND PROCEDURES

Source: 2019-2020 catalog (unless otherwise noted); complete catalog available at:
<http://www.academiccatalog.umd.edu>

ACADEMIC PERFORMANCE

Undergraduate academic performance is based on a student's grade point average (GPA). Students are required to achieve a 2.0 GPA to maintain satisfactory academic progress. A GPA under 2.0 is considered unsatisfactory performance. Students with a GPA under 2.0 will be placed on Academic Probation. See "How to compute GPA" below for an explanation of semester and cumulative GPA.

A minimum of 120 successfully completed course credits is required for graduation in any degree curriculum; however, individual colleges, schools, and departments may establish higher requirements for graduation. Check with your advisor for specific information. If you feel there are special circumstances that make it impossible for you to complete a normal course load, you must meet with an advisor to discuss the circumstances, plans for continued progress toward a degree, and the implications for continued enrollment.

Semester Academic Honors

Semester Academic Honors (Dean's List) will be awarded to students who complete, within any given semester (excluding winter and summer terms), 12 or more credits with a semester GPA of 3.5 or higher. This recognition will be noted on the student's academic record. Courses with grades of P and S are excluded from the twelve credit determination.

Satisfactory Academic Performance

Satisfactory Academic Performance is the achievement of a cumulative GPA of 2.0 or above.

Academic Probation & Dismissal

Academic Probation: Students will be placed on academic probation if their cumulative GPA falls below 2.0. Normally, a student is expected to attain a 2.0 cumulative GPA at the end of any probationary semester. Students who fail to achieve a 2.0 cumulative GPA at the end of their probationary semester may be academically dismissed, depending on their credit level as detailed below.

1. Students who have earned 60 credits or more will be dismissed from the University in the event their cumulative GPA remains below 2.0 at the end of their probationary semester. Students who are on probation and attain a cumulative GPA of 2.0 at the end of a winter or summer term will not be subject to dismissal in the subsequent semester.
2. Students who are on academic probation and have earned fewer than 60 credits will be permitted to continue on academic probation if a minimum semester GPA of 2.0 is achieved in each semester of probation.
 - a. Full-time students must complete 9 or more credits in each semester. A completed credit is defined as credit for any course in which a student receives a grade of A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, P, or S.
 - b. Students who meet this requirement will be permitted to continue on probation until the close of the semester (excluding winter and summer terms) in which they attain a cumulative GPA of 2.0.
 - c. Students who are on probation will be dismissed if they have not achieved a cumulative GPA of 2.0 at the end of the semester in which they complete 60 credits.
 - d. Students who are on probation and attain a cumulative GPA of 2.0 at the end of a winter or summer term will not be subject to dismissal in the subsequent semester.

is significantly higher. See the current Schedule of Classes for current information on the Fundamental Studies requirements.

Holdfile/Waitlist: When the enrollment in a course reaches the course maximum, students are not allowed to register for the course. Instead, they are placed on a waitlist. If registered students drop the course, waitlisted students are added to the course roster. During the Schedule Adjustment Period, waitlisted students must check-in daily (via TESTUDO or in person). Students who do not check-in may be removed from the waitlist. Students moved from the waitlist into the course must confirm their registration on the same day they receive the course. If

CAMPUS DIRECTORY

Address Changes Information Center in the Mitchell Building	Available on Testudo*
Admissions Office Ground floor, Mitchell Building	301-314-8385
Bursar's Office 1135 Lee Building	301-405-9005
Campus Information	301-405-1000
University Career Center 3121 West Wing Hornbake Library	301-314-7225
Diploma Office 1101B Mitchell Building	301-314-8270
Financial Aid Counter, ground floor, Lee Building	Testudo* 301-314-9000
College of Education Office of Student Services 1204 Benjamin Building	301-405-2364
Orientation Office 1102 Cole Student Activities Building	301-314-8217
Registrar's Office 1117 Mitchell Building	Testudo* 301-314-8240
Resident Life	301-314-2100
Student Accounts 1135 Lee Building	Testudo* 301-314-9000
Transcripts - Official 1101 Mitchell Building	Testudo* 301-314-4636

*Testudo Address: testudo.umd.edu